



**NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION**

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**Policy and Procedures for the
Consideration of Complaints Against Affiliated Institutions**

Accreditation by the Commission on Institutions of Higher Education represents the Commission's judgment that the institution meets the Commission's *Standards for Accreditation* and demonstrates that it has clearly defined purposes appropriate to an institution of higher learning; has assembled and organized those resources necessary to achieve its purposes; is achieving its purposes; and has the ability to continue to achieve its purposes.

The Commission values information provided by individuals to help in determining whether an institution's performance is consistent with the *Standards for Accreditation* and Commission policies and procedures. While it cannot intervene in the internal procedures of institutions or perform as a regulatory body, the Commission can and does respond to complaints regarding allegations of institutional conditions that raise significant questions about the institution's compliance with the *Standards for Accreditation* or the *Criteria for Candidacy*.

The Commission's complaint process is not designed to address individual problems or provide dispute resolution. The *Standards for Accreditation* require that institutions have well-publicized and fairly administered policies and procedures for handling complaints or grievances from faculty, staff, or students. The Commission expects that individual grievances will be handled through internal procedures at the institution.

Because the Commission's complaint procedures are solely for the purpose of addressing significant non-compliance with the *Standards for Accreditation*, the Commission does not consider allegations concerning the personal lives of individuals connected with affiliated institutions. It assumes no responsibility for adjudicating isolated individual grievances, nor will it act as a court of appeal in such matters as admission, granting or transfer of academic credit, financial aid, fees, student discipline, collective bargaining, or faculty appointments, promotion, tenure, and dismissals.

Criteria for Consideration of a Complaint:

A complaint must meet five criteria to be considered by the Commission. A complaint must:

1. Focus on general institutional conditions, not individual grievances.
2. Cite specific *Standards* or *Criteria* that may be violated and provide substantial evidence of such violation. Such evidence should state relevant and provable facts beyond general allegations.
3. Demonstrate that a serious effort has been made to pursue grievance or complaint procedures provided within the institution.
4. Be submitted on the Commission's Complaint Form, signed, and include permission for the form to be forwarded to the institution. The Commission does not accept anonymous complaints.
5. Be submitted in a timely manner and refer to current or recent matters at the institution. Except in extraordinary circumstances, the Commission will not consider complaints if the conditions alleged occurred more than three years prior to the filing of the complaint.

The Commission may choose not to act on a complaint filed by an individual in litigation with the institution. However, in extraordinary circumstances, where the matter alleged has the potential to jeopardize the institution's accreditation, the Commission may, at its discretion, choose to review the complaint.

Procedures and Timeline for Reviewing Complaints

The Commission recognizes the importance of timely resolution of complaints, consistent with fairness to the complainant and the institution. In cases where circumstances beyond the Commission's control necessitate modification of the timeline below, the involved parties will be so informed.

1. Commission staff review and respond to complaints or inquiries about complaints within 14 days of receipt.
 - a) If the complaint is found to be not within the scope of Commission policies and/or jurisdiction, the complainant is informed and the matter closed. (Individuals with concerns that do not meet the criteria for complaints may be advised to submit Public Comments.)
 - b) If the complaint appears to be within the scope of Commission policies and jurisdiction and is adequately documented, a copy of the complaint and supporting documentation is forwarded to the institution's chief executive officer, who is requested to provide a response within 30 days. The matter is then placed on the agenda of the next Commission meeting.
2. If the institution acknowledges the complaint is valid, it advises the Commission in writing of the actions taken to rectify the situation. Should the institution deny that the complaint is valid, it provides the Commission a written response indicating why it believes the allegations made are either untrue or do not represent a breach of the

Commission's standards. Such a response should include supportive documentation where appropriate.

3. At its next scheduled meeting, the Commission considers the complaint and the institutional response and takes action as it deems appropriate. The Commission Chair, at his/her sole discretion, may call a special meeting to act on a complaint when it is believed in the public interest to do so.

4. The complainant and the institution are notified in writing of the Commission's determination regarding the complaint within 30 days after the Commission meeting.

5. Complaints against institutions accredited by other regional commissions or recognized institutional accrediting bodies will be referred to the appropriate accrediting agency.

6. Complaint materials and the Commission's decision become part of the institution's NEASC file.

Summary

The Commission processes complaints as stated in this policy, using good faith in its review. If during the processing of a complaint, an individual becomes threatening or aggressive in communications with Commission staff, the Commission reserves the right to suspend or terminate any further processing or action on the matter.

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