

## FOCUSING ON OUTCOMES

### *Some Examples*

Standard	Input	Process	Outcome
<b>1. Mission and Purposes</b>	Mission and purposes are stated clearly. (1.1, 1.2)	Community understands mission. (1.4)	Mission is used to inform decisions, make choices. (1.5)
<b>2. Planning and Evaluation</b>	Planning is broad-based and inclusive. (2.1)	Plans are implemented. (2.3)	Evaluation provides feedback, informs future planning. (2.6)
<b>3. Organization and Governance</b>	Appropriate structures are in place. (3.1)	Communication is effective; appropriate individuals and groups are involved. (3.5, 3.8, 3.10)	Decisions get made in effective and efficient way. (3.7)
<b>4. The Academic Program</b>	The academic program is coherent, appropriate to mission. (4.1, 4.3, 4.4, 4.5) Expectations for student learning reflect the mission of the institution, and expectations of the larger academic community. (4.46)	Students have systematic opportunities to learn important skills and understandings and engage problems. (4.49) Students get regular and constructive feedback. (4.49)	Students achieve the learning objectives. (4.7, 4.18, 4.19, 4.28) The institution understands what and how students are learning. (4.44) Information from assessment improves learning opportunities and results for students. (4.45)
<b>5. Faculty</b>	There are sufficient, qualified faculty to fulfill specified roles. (5.2, 5.3)	Teaching is effective. (5.16) Students receive good academic advising. (5.17) Academic integrity is supported. (5.18)	Faculty are demonstrably effective in carrying out their assigned responsibilities. (5.10)
<b>6. Students</b>	The student body reflects the mission. (6.1)	Students are supported in their education. (6.8) Retention rates are appropriate. (6.6)	Graduation rates are appropriate. (6.6) Students achieve out-of-class learning goals. (6.17)
<b>7. Library and Other Information Resources</b>	Library resources are available. (7.2, 7.7, 7.9) Appropriate and qualified staff for library and IT and IS (7.4)	Students use library resources. (7.8) The IT system supports administration and planning. (7.11)	Students develop skills of information literacy. (7.8)
<b>8. Physical and Technological Resources</b>	Physical and technological resources are adequate to the mission. (8.1)	Classrooms and other teaching spaces support teaching methods. (8.2)	Technology systems are reliable; data are secure. (8.5)
<b>9. Financial Resources</b>	Financial resources are sufficient to support mission. (9.1)	Financial planning is realistic and reflects mission. (9.3, 9.5, 9.6, 9.9)	The institution is financially stable. (9.2) Resource allocation reflects mission. (9.8)
<b>10. Public Disclosure</b>	The website and publications provide the specified information. (10.1)	The institution periodically reviews its electronic and print publications. (10.14)	Information is complete, current, accurate, and available. (10.14)
<b>11. Integrity</b>	Policies and procedures are in place. (11.2, 11.4, 11.5, 11.8)	Issues of integrity are openly considered. (11.1)	Members of the community understand and assume their responsibilities in pursuit of integrity. (11.1)