



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

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Procedures for the Biennial Review of Candidate Status

Nature of the Biennial Review

The purpose of the biennial review during candidacy is to determine if the institution continues to meet the Commission's *Criteria for Candidacy* and is making reasonable progress toward accreditation. The steps in the review process are:

- a. the preparation of a report by the candidate institution;
- b. an on-site evaluation to validate the contents of the report;
- c. the visiting team's preparation of an evaluation report and a confidential recommendation on continuation of candidacy;
- d. the Commission's action to continue or terminate candidate status.

Preparation of the Institution's Report

In order that the institution's preparation for biennial review may be more productive than burdensome, the Commission specifies that the report be an updating of the self-study submitted for the institution's candidacy application. The institution should consider the biennial review a phase of its planning process, an opportunity to measure its progress toward meeting the Commission's *Standards for Accreditation*. If the institution's biennial self-assessment is effective, the self-study it must prepare for initial accreditation will be essentially an updating of its biennial report.

The most useful biennial report will therefore be both a progress report and a planning document, addressing each of the Commission's *Standards for Accreditation* as well as its *Criteria for Candidacy*. Like the self-study for candidacy, the report should be a comprehensive and coherent narrative accompanied by the required supportive materials. Where progress has occurred, it should be documented. Where problems remain, plans for their solution should be detailed.

On-Site Evaluation

For the biennial review, the process for scheduling the visit and appointing the evaluation team is essentially the same as that for the candidacy application. Two or three team members, spending three days on campus, will examine materials, conduct interviews, and present an oral preview of their report. The institution makes arrangements in advance for the team and communicates regularly with the team members. For this focused evaluation, a preliminary visit by the team chair may be considered optional but is highly recommended.

Preparation of the Visiting Team's Report

The steps in the preparation of the report and distribution are the same as those prescribed for other evaluation reports, and the institution will, of course, be asked to provide to the Commission a written response to the team's report.

The chair is asked to use the following format for the report:

- a. Cover Page
 - See *Evaluation Manual*, appendix vi.
- b. Preface Page (Complete form provided by the Commission office.)
- c. Introduction
 - brief summary of purpose and format of visit;
 - basic information about institution: date of degree authority, range of degree authority, date of first degrees awarded, if any, type of control, FTE enrollment and other data on student body).
- d. Narrative

The report should provide an appraisal of the institution's success in enhancing strengths and correcting weaknesses identified during the evaluation for candidacy as well as the extent to which the institution has otherwise made progress in fulfilling each of the *Criteria for Candidacy*:

 1. compliance with each of the *Requirements of Affiliation*;
 2. accomplishment of immediate educational objectives;
 3. current institutional fulfillment and plans to comply with each of the *Standards for Accreditation*;
 4. compliance with standard on *Integrity*.
- e. Summative List of Institutional Strengths and Weaknesses, related specifically to the *Criteria for Candidacy* and the institution's ability to achieve accreditation.

The team chair will send directly to the Commission the confidential recommendation on continuation or termination of candidate status.

Commission Action on Biennial Review

The Commission typically considers all fall evaluations at the next spring's meetings and all spring evaluations the following fall.

A Commission decision to continue candidate status is final; action to terminate is subject to the due process statement then in effect.

1996
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