

## **SAMPLE MEASURES OF STUDENT ACHIEVEMENT AND SUCCESS**

### **April 2009**

*This document includes a representative sampling of measures that some institutions have reported on the E & S forms. It is a work in progress and will be updated periodically.*

#### **RETENTION AND GRADUATION RATES**

##### **Community colleges**

- “Completion rates” = graduates + transfer to 4-year institution
- Graduation rates for certificates
- Students who earn > 12 credits

##### **Four-year institutions**

- First year to junior year retention
- Sophomore to junior retention
- First-generation college students (neither parent has a bachelor’s or higher)
- Pell Grant recipients
- Part-time first-time first-year students
- Participate in, benchmark against Consortium on Student Retention Data Exchange
- By demographics; ethnicity, gender, athlete/non-athlete,
- College within a university or major within a college (e.g., nursing students)
- Transfer students
- Transfer students with >60 credits

##### **Wherever and however instruction is offered**

- Distance education: Students who earn a C or better in a course
- By location: an overseas location; domestic branch campuses

#### **OTHER MEASURES OF STUDENT ACHIEVEMENT AND SUCCESS**

##### **Research Universities**

- Achievement of major awards (named, nationally renowned)
- Enrolled in the Peace Corps
- Primary or secondary post-graduation activity is volunteering
- Attending first choice graduate school
- Percent of graduates with at least 1 job offer

##### **Mission-related indicators**

- Percent of baccalaureate graduates in graduates programs outside of math, science, and engineering within 6 months of graduation
- Working in the music field
- 100% of income earned from professional music work
- Teaching full- or part-time
- Percent starting own business six months after graduating
- Currently volunteering
- Working in Massachusetts and contributing to the economy